



Department of Sociology

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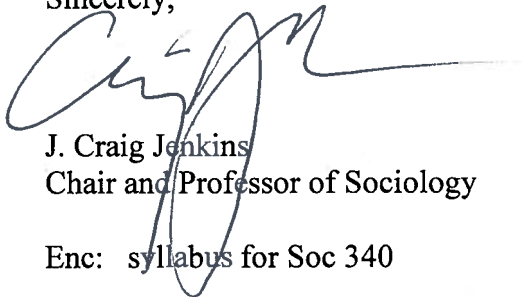
Prof. Debra Modellmog
Coordinator, Sexuality Studies Program
Ohio State University
421 Denney Hall
164 W. 17th Ave.
CAMPUS

Dear Prof. Modellmog:

Sociology would be delighted to have Soc 340 Sex and Love in Modern Society listed as a core course in the Sexuality Studies minor. This has the endorsement of the lead instructor in this course, Prof. Liana Sayer, as well as the Director of Undergraduate Studies Paul Bellair and myself as Chair. In support of this, I attach a recent syllabus for the course.

Please let me know if you need any additional information.

Sincerely,



J. Craig Jenkins
Chair and Professor of Sociology

Enc: syllabus for Soc 340



Sex and Love in Modern Society

Sociology 340

Autumn 2007

Lecture: Monday and Wednesday 11:30 – 1:18
Arps Hall (AP) 384

Course Web Page: <http://sociology.osu.edu/classes>
www.carmen.osu.edu

Instructor: Dr. Liana Sayer
Office: 344 Bricker Hall
Office Hours: Tuesday 10 – 11:30 am and by appointment
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Sex and love are topics that virtually everyone finds interesting. In this class, we will investigate why and how sociologists study these topics scientifically. You will learn about topics such as: gender differences in early sexual experiences, the replacement of the date by the hookup, emotional sharing in relationships, political controversies over sex education, trends in union formation and nonmarital fertility and how all of the above are associated with norms about sexuality and the meanings of relationships. Because sexuality and love are gendered, we will examine how behavior, meanings, explanations, and consequences vary between women and men. Please be aware that we will be reading and discussing sensitive and sometimes sexually explicit material. People have strongly held preferences and values about these topics. You are welcome in the class regardless of your experience or point of view, as long as you are willing to consider other points of view and experiences respectfully.

Course Materials

One book is required for the course and is available at area and online bookstores:

1. *The Gender of Sexuality*, Pepper Schwartz and Virginia Rutter, Pine Forge, 1998.

Journal articles are required reading for most classes. These are available online through the course Carmen website.

Course Requirements:

Students are expected to attend class, participate in class discussions and activities, complete 4 assignments, and take a midterm and a final exam. Participation in class activities, which accounts for 10% of your grade, will be assessed based on the following activities: submitting in

each class one discussion question based on the readings; small-group in-class activities; and short written responses to lectures, films, and class activities.

You are expected to attend class each class period. Course materials will be explained more fully in lecture and some material will be presented only in lecture. Class time will consist of lectures, discussions, films, and small group activities. Your active participation and attendance are important to the success of the course for both you and your classmates. You are responsible for being present when assignments are distributed and for obtaining any information, assignments or schedule changes that you may have missed. I do not post lecture notes or provide summaries of lectures or discussion. During class, you are expected to conduct yourself in a manner that is respectful to your classmates and myself at all times.

Course Assignments: 4 assignments are required.

1. Data analysis description. This assignment consists of a 2 page description and discussion of data on sexual behavior.
2. Fill out an online student survey. The survey consists of closed-ended questions about your own experiences and attitudes about dating and relationships and can be completed in about one hour. **Participation in the survey is voluntary.** Students who prefer not to answer the survey questions may instead complete a 2 page reaction paper on class readings for Week 4.
3. 1 page description of your popular music content analysis project (see Assignment #4), that includes A) the specific time points and names and brief descriptions of the 10 songs you plan to analyze and B) what theories and concepts you plan to use in the project.
4. Content Analysis of popular music about sex and love. Focusing on a single genre of music (e.g. country, hip-hop, pop, folk), pick 10 hits in that genre from two separate timepoints (e.g. 1950 and 2006) and analyze the messages about love, sex, relationships and family that emerge. Are the messages the same for men and women? Are there differences over time? Are there similarities over the years? You will then prepare a 4 to 5 page paper that discusses and analyzes your findings. You will also be responsible for posting on Carmen an appendix with the lyrics of songs analyzed.

Detailed handouts for each assignment will be provided in class. All written work should be typed and double spaced. Assignments are due in class on the date listed in the syllabus. Without **PRIOR** approval from me, no late work will be accepted and no assignments will be accepted outside of the classroom. Late work and work turned in outside of class will be accepted only in unusual circumstances and, depending on the circumstances, may have 10 points deducted.

Assignments are due on the following days at the beginning of lecture:

- Assignment 1: October 8
- Assignment 2: October 17
- Assignment 3: November 13
- Assignment 4: November 29

Assignments will be graded on both **content and form**. Content refers to the degree to which you complete the requirements, the extent to which you demonstrate clear understanding of course material (lectures and reading assignments), and the level of analysis applied. Form refers to the clarity of the work you present in terms of grammar, spelling, punctuation and writing style.

Midterm and Final Exams:

The midterm and final exam will consist of multiple choice and short answer questions. Both exams will be based on readings and materials covered in lectures, discussions, activities, and films. Lectures will sometimes cover material not in readings, and much material in readings will not be covered in lectures. You are nonetheless responsible for material from both lectures and readings on exams. Exams will not highlight memorization of exact numbers or dates, but will focus on generalizations from research, the arguments made by various authors, and the evidence and reasoning they provide in favor of their arguments. The mid-term is scheduled for Wednesday, October 24. The final exam is scheduled for Monday, December 3 from 11:30 to 1:18 pm. Make-up exams will be given only due to verifiable illness or emergency situations.

Course Grading:

Class Participation	10 points	10%
Assignment 1	10 points	10%
Assignment 2	5 points	5%
Assignment 3	15 points	15%
Assignment 4	20 points	20%
Midterm	20 points	20%
Final exam	20 points	20%

Grading Scale:

90-100 = A
 80-89 = B
 70-79 = C
 60-69 = D
 59 or below = Fail

Disabilities:

Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs as soon as possible. At the appointment we can discuss the course format, anticipate your needs and explore potential accommodations. I rely on the Office for Disability Services (ODS) for assistance in verifying the need for accommodations and developing

accommodation strategies. If you have not previously contacted the Office for Disability Services, I encourage you to do so. Contact information for the ODS is: 614.292.6207 (Voice), 614.688.8605 (TTY), 614.688.3665 (Fax), [E-mail: ada-osu@osu.edu](mailto:ada-osu@osu.edu)

Classroom Conduct:

Each of you has something significant to contribute to our understanding of sex and love in Modern society. A respectful, tolerant, and actively questioning attitude is crucial to a successful discussion. All students are expected to contribute meaningfully and productively to the class. Please turn off phones and pagers during class.

Academic Misconduct:

University rule 3335-31-02 requires that “each instructor shall report to the committee on academic misconduct all instances of what he or she believes may be academic misconduct.” Academic Misconduct is defined by the Ohio State University’s *Code of Student Conduct* as: Any activity that tends to compromise the academic integrity of the university, or subvert the educational process. Examples of academic misconduct include, but are not limited to, cheating on tests, misrepresenting yourself or your work, including passing off other’s work as your own or copying papers off the Internet, and plagiarism. **If you are uncertain whether something constitutes academic misconduct, please ask! I will report all forms of academic misconduct.**

Unpaid Fees:

Faculty rules specify that students are to have their fees paid by the first day of enrollment for the quarter (Faculty Rule 3335-9-12). If you have not paid your fees, you will not be allowed to continue attending class until:

- your fees are paid, OR
- you have a signed letter from Financial Aid stating that you are working with them to get your fees paid.

Schedule of lecture and discussion section topics, when readings should be done, test and assignment dates (Note that the schedule is subject to change depending on class dynamics and flow):

Week 1 Introduction to Course

W 9-19 No assigned reading

Week 2 Scientific Theories of Sexuality

M 9-24 Schwartz & Rutter, Chapter 1, "Sexual Desire and Gender," Pp. 1-34.

W 9-26 DeLamater, John D. and Janet Shibley Hyde. 1998. "Essentialism vs. Social Constructionism in the Study of Human Sexuality." *Journal of Sex Research* 35:10-18.

Emily Martin. 1991. "The Egg and the Sperm," *Signs* 16(3):485-501.

Week 3 Sexual Behavior & Identity

M 10-1 Schwartz & Rutter, Chapter 2, "Sexual Behavior and Gender," Pp. 35-70.

Collins, Patricia Hill. "Controlling Images and Black Women's Oppression." Excerpt from *Black Feminist Thought*, reprinted in *Seeing Ourselves: Classic, Contemporary, and Cross-cultural readings in Sociology*, edited by John J. Macionis and Nijole V. Benokraitis, Saddle River, NJ: Prentice Hall.

W 10-3 O'Brien, Jodi. 2001. "Heterosexism and Homophobia." From the *International Encyclopedia of Social and Behavioral Sciences*.

Dozier, Raine. 2005. "Beards, Breasts, and Bodies: Doing Sex in a Gendered World." *Gender & Society* 19(3):297-316

Week 4 Young Adulthood & Uncommitted Sexual Relationships

M 10-8 Schwartz & Rutter, Chapter 3, "Uncommitted Sexual Relationships" Pp. 71-118

Eder, Donna, Catherine Colleen Evans, and Stephan Parker. 1995. "Crude Comments and Sexual Scripts." Pp. 83-148 (Chapter 6) in *School Talk: Gender and Adolescent Culture*. New Brunswick, NJ: Rutgers University Press.

ASSIGNMENT 1 DUE AT THE BEGINNING OF CLASS

- W 10-10 Martin, Karen A. 2002. "I couldn't ever picture myself having sex...": Gender Differences in Sex and Sexual Subjectivity." Pp. 142-166 in *Sexuality and Gender*, edited by C. L. Williams and A. Stein. Boston: Blackwell Publishers.
- Giordano, Peggy C., Monica A. Longmore, and Wendy D. Manning. 2006. "Gender and the Meanings of Adolescent Romantic Relationships: A Focus on Boys." *American Sociological Review* 71:260-287.
- Week 5 Young Adulthood & Uncommitted Sexual Relationships (continued)**
- M 10-15 Carpenter, Laura M. 2001. "The Ambiguity of 'Having Sex': The Subjective Experience of Virginity Loss in the United States." *The Journal of Sex Research* 38:127-139.
- Risman, Barbara and Pepper Schwartz. 2002. "After the Sexual Revolution: Gender Politics in Teen Dating." *Contexts* 1(1):16-24.
- W 10-17 NO CLASS.
ASSIGNMENT 2 DUE: Complete Online Survey OR Alternate Assignment
- Week 6 Synthesis & Midterm**
- M 10-22 Synthesis and Review for Midterm
- W 10-24 MIDTERM
- Week 7 College & Intimate Relationships**
- M 10-29 Waller, Willard. 1937. "The Rating and Dating Complex." *American Sociological Review* 2(5):727-734.
- England, Paula and Reuben J. Thomas. 2006. "The Decline of the Date and the Rise of the College Hook Up." in *Families in Transition*, edited by A. S. Skolnick and J. H. Skolnick. Boston: Allyn and Bacon.
- W 10-31 Wilkins, Amy C. 2004. "So Full of Myself as a Chick: Goth Women, Sexual Independence and Gender Egalitarianism." *Gender & Society* 18(3):328-349.
- Week 8 Sex and Emotional Intimacy in Marriage**
- M 11-5 Schwartz and Rutter, Chapter 4, "Sex and Marriage," Pp. 119-159.
- Cancian, Francesca M. 1986. "The Feminization of Love." *Signs* 11(4):692-709.

W 11-7 Coontz, Stephanie. 2004. "The World Historical Transformation of Marriage." *Journal of Marriage and Family* 66(4):974-979.

Cherlin, Andrew. 2004. "The Deinstitutionalization of American Marriage." *Journal of Marriage and Family* 66(4):848-861.

ASSIGNMENT 3 DUE AT BEGINNING OF CLASS

Week 9 Cultural Views of Sex, Love, Marriage and Childbearing

M 11-12 NO CLASS. Veteran's Day Observed

W 11-14 Schwartz & Rutter, Chapter 5, "The Politics of Sexuality." Pp. 160-192

Michael, Robert T., John H. Gagnon, Edward O. Laumann, and Gina Kolata. 1994. "Sex and Society." Pp. 230-248 (Chapter 13) in *Sex in America: A Definitive Survey*. Boston: Little, Brown and Company.

Luker, Kristin. 2006. "Sex Education, The Sexual Revolution, and the Sixties." Pp. 63-87 (Chapter 3) in *When Sex Goes to School: Warring Views on Sex—and Sex Education—Since the Sixties*. New York: W.W. Norton & Company.

Week 10 Cultural Views of Sex, Love, Marriage and Childbearing (cont.)

M 11-19 Luker, Kristin. 2006. "Sexual Liberals and Sexual Conservatives." Pp. 89-118 (Chapter 4) in *When Sex Goes to School: Warring Views on Sex—and Sex Education—Since the Sixties*. New York: W.W. Norton & Company.

Luker, Kristin. 2006. "Becoming a Sexual Liberal or a Sexual Conservative." Pp. 119-148 (Chapter 5) *When Sex Goes to School: Warring Views on Sex—and Sex Education—Since the Sixties*. New York: W.W. Norton & Company.

W 11-21 No Class. Independent Work on Term Paper.

Week 11 Decoupling of Marriage and Parenthood

M 11-26 Edin, Kathryn and Maria Kefalas. 2005. "Unmarried with Children." *Contexts* 4(2):16-22.

Anderson, Elijah. 1989. "Sex Codes and Family Life among Poor Inner-City Youths." *Annals, AAPSS* 501(January):59-78.

ASSIGNMENT 4 DUE AT BEGINNING OF CLASS

W 11-28 Recap & Review for Final

 Schwartz & Rutter, Chapter 6, "Answers and Questions." Pp. 193-214.

FINALS WEEK

M 12-3 FINAL EXAM, 11:30 – 1:18